# Reading—Read the text and answer the questions

Josh stepped into his new classroom. He hated it immediately. It was dark, with only a couple of small windows in the wall on the other side. They seemed to let in a grimy light that almost felt second-hand. He couldn't see the playground or the field like he could in his old classroom. Instead, he could just see the damp bricks of the abandoned warehouse next door. The tables were set out differently, as well. He was used to sing in big groups where he could ask his friends for help or have a chat. Here, the tables were set out in rows with two people on each individual table. It reminded him of an American high school. Or a prison. Then, everything changed. Mr Worrison stepped into the classroom with a pearlescent guitar slung over his shoulder. If he liked rock music as much as Josh, this might not be so bad after all.

I) What impression do you get of the light in the classroom from the word "grimy"?
2) What could Josh see out of the window?
3) Josh gives lots of reasons why he doesn't like the new classroom. What other reason might there be, that he hasn't admitted?

# Maths.

Can you round the numbers provided below to the nearest 10, 100, or 1000?

10		100		1000	
83		124		3204	
117		885		5670	
351		327		1112	
886		912		9459	
938		752		11 230	

### Grammar

Match the correct word type to its description.

Adverb

Adverb

a doing or action word

a word that tells you how the action is being done

Adjective

a word that tells you where or when something is

Preposition

Adverb

a word that tells you where or when something is

a word that describes nouns

The name of objects, people and place

Conjunction

a word that joins two clauses.

# Pick a challenge to complete this week.

## French

Ask different people in your family what their birthday is and write the number and draw one, or make your own out of month in French. See how many of those people share the same birthday month as **ч**σ**ս**.

## History

Create your own roundhouse. You can cardboard, paper, glue, and sticks to create did your mom get from her mom and dad. walls, and add details like straw or pebbles Have you inherited any of these traits? for texture.

# Science

Identify the different traits that you have inherited from your family. E.g What traits



Access Tinkercad at home and create a modern house using the skills you learn in class. Think about what you want it to look happy and meaningful from a like and use place it, rotate it, move it and size it.

Write about happiness: Think about what makes a life humanist perspective, based on the idea of finding happiness in this life. You can make a poster with what you think or simply write it down.

Create your own dance routine, using the different moves you have learnt in our PE sessions. Get an adult to video this to send into school.

